

Curriculum Planning Document – Foreign and Native Language

Content Area/Grade Level: High School Electives: Foreign Language

Course Description:

Spanish I: This two-semester course for high schools students allows for an individualized development of the Spanish language through the study of the core grammatical structures and the vocabulary necessary for elementary communication. Spanish I also provides students with an introduction into the traditions and customs of Spanish-speaking people across the world.

Spanish II: This two-semester course is designed for students who have successfully completed Spanish I. High-frequency, thematic, and contextualized vocabulary is presented in each unit. Grammar is presented through structured practice and takes the student through open-ended communication. Homework Help accompanies the practice to help students achieve mastery of the concepts and real-life conversation activities are presented. Activities also encourage open communication to enable students to utilize the Spanish they have acquired. Cultural readings in the target language are presented in both text and audio format so that students are exposed to the Hispanic culture from around the world.

	Educational Delivery Methodologies	Evidence of Mastery	Comments
Strand 1: Communication			
Students understand and interpret written and spoken communication on a variety of topics in the target language.	<ul style="list-style-type: none"> • Video lectures • Audio-visual vocabulary and definitions • Bi-lingual titles for each lesson component (Spanish I only) • Vocabulary intensive activities with translations • eReader can read aloud Spanish text in English as a tool in the early stages of language acquisition • Verb conjugations are shown using whiteboard in lecture and in online content exercises 	<ul style="list-style-type: none"> • Online Content questions • Journal activity • Homework/ Practice • Quiz • Test • Cumulative Exam 	Spanish I Spanish II

Strand 2: Communication			
Students engage in oral and written exchanges, which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language	<ul style="list-style-type: none"> • Video lectures • Audio-visual vocabulary and definitions • Video instructor models correct pronunciation of lesson vocabulary and conversation skills • Knowledge and Application questions require students to prepare written responses to common conversational questions, e.g. time of day, class schedule, ordering dinner, describing a person or place, navigating, emotions 	<ul style="list-style-type: none"> • Online Content questions • Journal activity • Homework/ Practice • Quiz • Test • Cumulative Exam 	Spanish I Spanish II
Strand 3: Communication			
Students present information and ideas in the target language on a variety of topics to listeners and readers.	<ul style="list-style-type: none"> • Video lectures • Audio-visual vocabulary and definitions • Video instructor models correct pronunciation of lesson vocabulary and conversation skills • Knowledge and Application questions require students to prepare responses to common conversational questions, e.g. time of day, class schedule, ordering dinner, describing a person or place, navigating 	<ul style="list-style-type: none"> • Online Content questions • Journal activity • Homework/ Practice • Quiz • Test • Cumulative Exam 	Spanish I Spanish II *This standard can be met in the classroom. The e2020 language course can equip the students to communicate with others in Spanish. Teachers may use any of the resources as a collaborative learning or oral presentation assignment.
Strand 4: Culture			

<p>Students know “what to do when” and “what to say while doing it” in the culture and use this knowledge to interact appropriately.</p>	<ul style="list-style-type: none"> • Video lectures • Audio-visual vocabulary and definitions • 12 units in the year-long Spanish I and II courses called “Cultural Lectures” that cover the traditions of global Spanish-speaking cultures; they cover geography, cuisine, festivals, etc. • Modeling of language use by video instructor 	<ul style="list-style-type: none"> • Online Content questions • Journal activity • Homework/ Practice • Quiz • Test • Cumulative Exam 	<p>Spanish I Spanish II</p>
Strand 5: Connections			
<p>Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.</p>	<ul style="list-style-type: none"> • Video lectures • Audio-visual vocabulary and definitions • Bi-lingual titles for each lesson component (Spanish I only) • Lessons equip students with language relevant to living, i.e. communicating needs/wants/emotions, travel, location, cuisine, clothing, health, finances, time, which can then be connected to lessons in other core disciplines like science, math, language arts 	<ul style="list-style-type: none"> • Online Content questions • Journal activity • Homework/ Practice • Quiz • Test • Cumulative Exam 	<p>Spanish I Spanish II</p>
Strand 6: Comparisons			

<p>Students develop insights into their own language and their own culture through the study of the target language.</p>	<ul style="list-style-type: none"> • Video lectures • Audio-visual vocabulary and definitions • Lessons equip students with language relevant to living, i.e. communicating needs/wants/emotions, travel, location, cuisine, clothing, health, finances, time, which can then be connected to lessons in other core disciplines like science, math, language arts 	<ul style="list-style-type: none"> • Online Content questions • Journal activity • Homework/ Practice • Quiz • Test • Cumulative Exam 	<p>Spanish I Spanish II</p>
Strand 7: Communities			
<p>Students use the target language within and beyond the school setting.</p>	<ul style="list-style-type: none"> • Video lectures • Audio-visual vocabulary and definitions • Lessons equip students with language relevant to living, i.e. communicating needs/wants/emotions, travel, location, cuisine, clothing, health, finances, time, which can then be connected to lessons in other core disciplines like science, math, language arts 	<ul style="list-style-type: none"> • Online Content questions • Journal activity • Homework/ Practice • Quiz • Test • Cumulative Exam 	<p>Spanish I Spanish II</p>