

Language Arts

Arizona State Board of Education High School Graduation Requirements for Cohort 2013 and beyond

- a. Four credits of English or English as a Second Language, which shall include but not be limited to the following: grammar, writing, and reading skills, advanced grammar, composition, American literature, advanced composition, research methods and skills and literature. One-half credit of the English requirement shall include the principles of speech and debate but not be limited to those principles.

Curriculum Planning Document – English 9
Content Area/ Grade Level: Language Arts/9

Course Description:

In this course, students work on their written and oral communication skills, while strengthening their ability to understand and analyze literature and informational text. Students read short stories, poetry, drama, novels, essays, and informative articles. The course sharpens reading comprehension skills and engages readers in literary analysis as they consider important human issues and challenging ideas. Students also learn to read for information in nonfiction texts. Students sharpen their composition skills through a focus on writing good paragraphs and essays in a variety of genres, such as persuasive and research essays. Students plan, organize, and revise written works in response to feedback on drafts. In grammar, usage, and mechanics lessons, students expand their understanding of parts of speech, phrases and clauses, sentence analysis and structure, agreement, punctuation, and other conventions. Vocabulary lessons build knowledge of Greek and Latin words that form the roots of many English words. Students use word origins and derivations to determine the meaning of new words as they increase their vocabularies.

	Educational Delivery Methodologies	Evidence of Mastery	Comments
Strand: Reading Standards for Literature			
Cluster 1: Key Ideas and Details	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 2: Craft and Structure	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 3: Integration of Knowledge and Ideas	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 4: Range of Reading and Level of Text Complexity	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Strand: Reading Standards for Informational Text			
Cluster 1: Key Ideas and Details	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 2: Craft and Structure	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 3: Integration of Knowledge and Ideas	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 4: Range of Reading and Level of Text Complexity	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Strand: Writing Standards			
Cluster 1: Text Types and Purposes	Interactive Study Guide	Essay	
Cluster 2: Production and	Interactive Study Guide	Essay	

	Educational Delivery Methodologies	Evidence of Mastery	Comments
Distribution of Writing			
Cluster 3: Research to Build and Present Knowledge	Interactive Study Guide	Essay	
Cluster 4: Range of Writing	Interactive Study Guide	Essay	
Strand: Speaking and Listening Standards			
Cluster 1: Comprehension and Collaboration	Interactive Study Guide	Presentation Project	
Cluster 2: Presentation of Knowledge and Ideas	Interactive Study Guide	Presentation Project	
Strand: Language Standards			
Cluster 1: Conventions of Standard English	Interactive Study Guide Practice with Feedback	Presentation Teacher Observation	
Cluster 2: Knowledge of Language (Begins Grade 2)	Interactive Study Guide Practice with Feedback	Presentation Teacher Observation	
Cluster 3: Vocabulary Acquisition and Use	Interactive Study Guide Practice with Feedback	Presentation Teacher Observation	

Curriculum Planning Document – English 10
Content Area/ Grade Level: Language Arts/10

Course Description:

In this course, students work on their written and oral communication skills, while strengthening their ability to understand and analyze literature and informational text. Students read sections and lessons about fact and opinion, folklore, inferences, story elements, and words in context. The usage section contains lessons about parts of speech, parts of sentences, and verbals. The vocabulary section reviews blends and silent letters. Students continue to work on their oral and written expression skills, writing a variety of essays including memoirs, persuasive and research essays, and workplace documentation. Students plan, organize, and revise their essays in response to feedback. This course covers journal, resume, and newspaper writing, review of the writing process, writing sentences and paragraphs, specialized writing projects including writing analogies, correspondence, learning logs, story endings, expository, descriptive, and persuasive essays, creative writing including poetic text, short stories, and scripts. The course sharpens reading comprehension skills and engages readers in literary analysis as they consider important human issues and challenging ideas. Students also learn to read for information in nonfiction texts.

	Educational Delivery Methodologies	Evidence of Mastery	Comments
Strand: Reading Standards for Literature			
Cluster 1: Key Ideas and Details	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 2: Craft and Structure	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 3: Integration of Knowledge and Ideas	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 4: Range of Reading and Level of Text Complexity	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Strand: Reading Standards for Informational Text			
Cluster 1: Key Ideas and Details	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 2: Craft and Structure	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 3: Integration of Knowledge and Ideas	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 4: Range of Reading and Level of Text Complexity	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Strand: Writing Standards			

	Educational Delivery Methodologies	Evidence of Mastery	Comments
Cluster 1: Text Types and Purposes	Interactive Study Guide	Essay	
Cluster 2: Production and Distribution of Writing	Interactive Study Guide	Essay	
Cluster 3: Research to Build and Present Knowledge	Interactive Study Guide	Essay	
Cluster 4: Range of Writing	Interactive Study Guide	Essay	
Strand: Speaking and Listening Standards			
Cluster 1: Comprehension and Collaboration	Interactive Study Guide	Presentation Project	
Cluster 2: Presentation of Knowledge and Ideas	Interactive Study Guide	Presentation Project	
Strand: Language Standards			
Cluster 1: Conventions of Standard English	Interactive Study Guide Practice with Feedback	Presentation Teacher Observation	
Cluster 2: Knowledge of Language (Begins Grade 2)	Interactive Study Guide Practice with Feedback	Presentation Teacher Observation	
Cluster 3: Vocabulary Acquisition and Use	Interactive Study Guide Practice with Feedback	Presentation Teacher Observation	

Curriculum Planning Document – English 11
Content Area/ Grade Level: Language Arts/11

Course Description:

In this course, students work on their written and oral communication skills, while strengthening their ability to understand and analyze literature and informational text. This course encompasses a reading section and lessons that include American literature, context clues, farce and satire, and foreign terms. The usage section includes lessons about infinitives, clauses, verb tenses, and usage problems. The vocabulary section reviews consonants, syllables and pronunciation, and digraphs. The course reviews the writing process, using strategy, sequence, drafting, proofreading, publishing, identifying and writing sentence types, writing paragraphs for various purposes, chronological and spatial importance, writing analogies, newspaper stories, sketches, essays, and summarizing. The course sharpens reading comprehension skills and engages readers in literary analysis as they consider important human issues and challenging ideas. Students also learn to read for information in nonfiction texts.

	Educational Delivery Methodologies	Evidence of Mastery	Comments
Strand: Reading Standards for Literature			
Cluster 1: Key Ideas and Details	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 2: Craft and Structure	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 3: Integration of Knowledge and Ideas	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 4: Range of Reading and Level of Text Complexity	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Strand: Reading Standards for Informational Text			
Cluster 1: Key Ideas and Details	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 2: Craft and Structure	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 3: Integration of Knowledge and Ideas	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 4: Range of Reading and Level of Text Complexity	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Strand: Writing Standards			
Cluster 1: Text Types and Purposes	Interactive Study Guide	Essay	
Cluster 2: Production and Distribution of Writing	Interactive Study Guide	Essay	

	Educational Delivery Methodologies	Evidence of Mastery	Comments
Cluster 3: Research to Build and Present Knowledge	Interactive Study Guide	Essay	
Cluster 4: Range of Writing	Interactive Study Guide	Essay	
Strand: Speaking and Listening Standards			
Cluster 1: Comprehension and Collaboration	Interactive Study Guide	Presentation Project	
Cluster 2: Presentation of Knowledge and Ideas	Interactive Study Guide	Presentation Project	
Strand: Language Standards			
Cluster 1: Conventions of Standard English	Interactive Study Guide Practice with Feedback	Presentation Teacher Observation	
Cluster 2: Knowledge of Language (Begins Grade 2)	Interactive Study Guide Practice with Feedback	Presentation Teacher Observation	
Cluster 3: Vocabulary Acquisition and Use	Interactive Study Guide Practice with Feedback	Presentation Teacher Observation	

Curriculum Planning Document – English 12
Content Area/ Grade Level: Language Arts/12

Course Description:

In this course, students work on their written and oral communication skills, while strengthening their ability to understand and analyze literature and informational text. This course contains reading sections and lessons that include British literature, drama, etymology, genres and literature, literary devices, and propaganda and bias. The usage section reviews clauses and diagramming. The vocabulary section reviews root words and sounds of various letters. This course covers selecting and narrowing a topic, identifying audience, writing introductions and conclusions, writing strategies, the writing process, journal writing, writing persuasive, descriptive, expository, and narrative paragraphs, writing story endings, summarizing, expressing ideas, opinions, writing short stories, poetry, drama, and folk literature. The course sharpens reading comprehension skills and engages readers in literary analysis as they consider important human issues and challenging ideas. Students also learn to read for information in nonfiction texts.

	Educational Delivery Methodologies	Evidence of Mastery	Comments
Strand: Reading Standards for Literature			
Cluster 1: Key Ideas and Details	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 2: Craft and Structure	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 3: Integration of Knowledge and Ideas	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 4: Range of Reading and Level of Text Complexity	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Strand: Reading Standards for Informational Text			
Cluster 1: Key Ideas and Details	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 2: Craft and Structure	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 3: Integration of Knowledge and Ideas	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Cluster 4: Range of Reading and Level of Text Complexity	Interactive Study Guide Practice with Feedback	Chapter exam Mastery Checkpoint	
Strand: Writing Standards			
Cluster 1: Text Types and Purposes	Interactive Study Guide	Essay	
Cluster 2: Production and	Interactive Study Guide	Essay	

	Educational Delivery Methodologies	Evidence of Mastery	Comments
Distribution of Writing			
Cluster 3: Research to Build and Present Knowledge	Interactive Study Guide	Essay	
Cluster 4: Range of Writing	Interactive Study Guide	Essay	
Strand: Speaking and Listening Standards			
Cluster 1: Comprehension and Collaboration	Interactive Study Guide	Presentation Project	
Cluster 2: Presentation of Knowledge and Ideas	Interactive Study Guide	Presentation Project	
Strand: Language Standards			
Cluster 1: Conventions of Standard English	Interactive Study Guide Practice with Feedback	Presentation Teacher Observation	
Cluster 2: Knowledge of Language (Begins Grade 2)	Interactive Study Guide Practice with Feedback	Presentation Teacher Observation	
Cluster 3: Vocabulary Acquisition and Use	Interactive Study Guide Practice with Feedback	Presentation Teacher Observation	