

Disabled Services

Identification Process

Students will be placed on Child Find by any of the following methods:

- Student is identified as having a difficulty on a 45 day screening.
- Referral by parent, guardian, other family member, friend, neighbor, etc.

Instructors continue to work with students, making interventions; students are tested if parental consent is given. The Multidisciplinary Evaluation Team (MET) determines eligibility. If student qualifies and the parents agree, an Individualized Education Program (IEP) is developed. Instructors implement the IEP.

Content and Content Delivery System Modifications

The Content Delivery System allows instructors to differentiate instruction by allowing customized teaching and learning approaches so that student has multiple options for learning. Instructors can adjust the curriculum and presentation of information to the learner's needs. Each student can have different adjustments, which allows each student access to content that is appropriate for his or her learning ability and will lead them toward increased success.

There are many settings that by default exist on Windows computer that may help students: the display can be magnified, colors can be adjusted to make the screen easier to see and read, animations and background images can be removed, the size and color of the mouse pointer can be changes, the narrator can read the text on the screen out loud, Speech Recognition can be sued to voice commands and dictate text into programs, visual notifications for sounds, and text captions for spoken dialog.

Students can change the reading level of the Encyclopedia Britannica Online text with a click of a button. It allows for three different reading levels: high school, middle school, and elementary school.

Onsite Support

On-site support will always be available to any student who needs it. Students can always come to Southern Arizona Community Academy to work in-person with instructors.