

Teacher Selection and Training

Ongoing Professional Development and Monitoring

During the months of July and August and on Instructor Work Days throughout the school year, all instructors participate in professional development trainings. These trainings include, but are not limited to: technology trainings, curriculum development, common core trainings, FERPA, and teaching strategies trainings. Furthermore, every Friday from 1:30 pm to 3:30 pm there is a staff meeting which is used to discuss and solve current issues/problems, collaborate as a staff, and to continue professional development.

Instructors are constantly being monitored by observation. Instructors are mentored by Curriculum Coaches and Technology Instructional Coaches.

Technology Competency

Prior to working in a virtual classroom, each instructor is required to demonstrate technology skills and pass a technology use assessment. Technology Instructional Coaches are available to mentor and help teachers with technological problems.

Southern Arizona Community Academy also requires that all instructors are actively seeking and working towards Microsoft certifications.

Highly-qualified

All instructors must comply with the highly qualified legislation as defined by No Child Left Behind. Prior to hiring an instructor, the administration of Southern Arizona Community Academy completes and keeps on file an Arizona Highly Qualified Teacher Attestation for the instructor.