



Apache Trail High School

945 W. Apache Trail • Apache Junction, AZ 85220

Tel: 480.288.0337 • Fax: 480.288.0340

www.leonagroup.com/apachetrailhs

Addendum to Program of Instruction

Methods of Instruction

The school emphasizes that there is no singular, exceptional method of instruction. A one-size-fits-all approach to child growth and development is counterproductive. In recognition of these beliefs, our schools embrace the RtI framework for instruction. All administrators, teachers and support staff designate time and create innovative Tier 2 learning opportunities for students for whom Tier 1 instruction has not led to standards mastery. Additionally, all administrators, teachers and support staff designate Tier 3 learning programs for students for whom Tier 1 and Tier 2 instruction has not produced standards achievement.

Our RtI model requires all teachers to be standards-based, pedagogically diverse, knowledgeable, and reflexive. This is essential, as many of the students we serve have significant academic deficiencies. Tier 1 instruction includes explicit instruction and proactive scaffolding that prepare students to be successful with significant opportunities to engage meaningfully with the materials and cooperatively with their peers. Tier 2 instruction utilizes small-group instruction to reinforce standards, and may include blended learning tools. Tier 3 instruction provides individual instruction to students for whom Tier 1 and Tier 2 instruction has failed to deliver achievement. Tier 3 instruction is led by skilled math and reading interventionists who can provide one-on-one support to ensure that our most struggling students achieve mastery of the standards.

Special Emphasis

The school thrives on diversity. We embrace the challenge of working with all children regardless of need. We provide a safe, caring, accepting learning environment in which students achieve and become productive members of their community. Because of our school's alternative mission, vision, and instructional philosophies, we predominantly work with children for whom traditional schools were not effective. Over 70% of our population meets one or more of Arizona's indicators for an 'alternative' student, demonstrating a significant deficiency in academic achievement and credits earned. To address the credit deficiencies of most of our population, our school offers an extended day schedule on a block system, summer school opportunities, and computer-based education programming to help students recover lost credits. Additionally, our school offers unique post-secondary learning opportunities designed to prepare alternative students for life success. These opportunities include vocational programming, job training, work study, AVID, and college preparation courses.



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We attract and honor the opportunity to work with student populations that have unique learning and social-emotional needs. We strive to help all students develop the basic learner behaviors, understandings, and attitudes necessary to become productive citizens. Teachers are trained in best practices to build construction relationships with their students, many of whom have a history of failing to build positive bonds with adults. In addition to supervising the acquisition of academic standards, administrators and teachers strive to help students develop the pro-social communication, conflict resolution, and active coping skills necessary to become successful in their post-secondary college and/or career endeavors.