

North Star Charter School, Inc. / Arizona Preparatory Academy
Performance Management Plan Narrative

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North Star Charter School, Inc. / Arizona Preparatory Academy has a Performance Management Plan (PMP) in place. The new Program of Instruction (POI) will support meeting the Charter Board's Level of Adequate Performance. Our POI will allow our predominantly alternative student population to achieve higher academic scores through our teacher led blended learning model.

The utilization of our content delivery system (CDS) in conjunction with our highly effective teaching staff provides daily tracking of student performance objective mastery. The CDS provides data to our teaching staff to better illustrate which standards have been mastered and which standards need further instruction. The POI supports the PMP through continual data triangulation and assessment of student academic progress.

The implementation of best practices as identified in the PMP is supported by our POI. Teachers can easily assess the academic progress of their students and utilize the elements of RTI to assist students in mastering performance objectives. Evidence of our POI implementation is an increase in our A-F accountability letter grade and overall school increase in math and reading AIMS scores.

North Star Charter School, Inc. / Arizona Preparatory Academy improved their A-F accountability letter grade from a D to a B in school year 2011-2012 and improved from a B to an A for school year 2012-2013. The Charter Board dashboard for years 2012 and 2013 shows North Star Charter School, Inc. / Arizona Preparatory Academy as meeting the Charter Board's Level of Adequate Performance.

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3/16/2014

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Subject: Additional information related to March 7 letter

From: Johanna Medina
<Johanna.Medina@asbcs.az.gov> Date:
Wed, Mar 12, 2014 4:58 pm
To: Johanna Medina
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Cc: Johanna Medina
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To Charter Representatives with Alternative Schools,

On March 7, I provided you with charter information guidance for alternative school status recertification. In the letter, I identified the need for the charter's mission and program of instruction in the contract, as amended, to be in alignment. It has come to our attention that the Program of Instruction Amendment Request requires a Demonstration of Sufficient Progress (DSP) to be submitted by all charter holders not meeting the Board's academic performance expectations, or with Associated Schools with a current overall rating of Does Not Meet, Falls Far Below, or NR. For the purposes of bringing the program of instruction in the charter contract into alignment with the charter mission and current practice for recertification, a Program of Instruction Amendment may be submitted without including any DSP documents during the expedited review timeframe, which ends March 17, 2014.

Feel free to call me with any questions at 602-364-3084 or email me at johanna.medina@asbcs.az.gov.

Sincerely,

Johanna Medina

Johanna Medina

Director of School Quality

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