

ACCELERATED LEARNING CENTER  
4105 EAST SHEA BOULEVARD  
PHOENIX, ARIZONA 85028

GOVERNING BOARD MEETING

Wednesday, January 8, 2014  
6:00 P. M.

(Posted Monday, January 6, 2014, at 4105 East Shea Blvd. and [www.canadyalc.com](http://www.canadyalc.com))

- I. Call to Order
- II. Roll Call
- III. Call to Public
- IV. Approval of Minutes
  - A. July 10, 2014 – Public Hearing
  - B. July 10, 2014 – Regular Meeting
  - C. August 21, 2014 – Regular Meeting
  - D. September 18, 2014 – Regular Meeting
  - E. October 9, 2014 - Special Meeting/ Public Hearing
  - F. November 13, 2014 – Regular Meeting
  - G. December 18, 2014 – Regular Meeting
- V. Program Reviews
  - A. Recommendation to Amend the ALC Mission Statement to Include a Credit Recovery Program
  - B. Recommendation to Amend the ALC Program of Instruction to Align With the Current Arizona Graduation Requirements.
- VI. Recommendation to Consider Governing Board Reorganization for 2013
- VII. Call to Public
- VIII. Governing Board Members Comments
- IX. Consideration of Adjournment

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GOVERNING BOARD MEETING

Wednesday, January 8, 2014  
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**MINUTES**

(Posted Monday, January 6, 2014, at 4105 East Shea Blvd. and [www.canadyalc.com](http://www.canadyalc.com))

I. Call to Order

The meeting was called to order at 6:00 P .M. by Governing Board President, Mr. Mike Melton.

II. Roll Call

All Board members were present. Dr. Frank Canady was also present.

III. Call to Public

No members of the public were present.

IV. Approval of Minutes

- A. July 10, 2014 – Public Hearing
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After reviewing the minutes listed above, Dr. Richard Riley moved that they all be approved. Mr. Stephen seconded the motion and the Minutes were approved.

V. Program Reviews

- A. Recommendation to Amend the ALC Mission Statement to Include a Credit Recovery Program

Dr. Canady presented a revised Mission Statement to the Governing Board for their consideration. Dr. Canady explained that the Mission Statement needed to more clearly identify the types of students ALC services. It also needed to clarify that ALC provides Alternative Programs as well Credit Recovery for qualified students. The Mission Statement also needed to

emphasize that the ALC programs are designed to help students to earn an Arizona State High School Diploma. (Attachment A)

After reviewing the Mission Statement, Mr. Stephen moved to accept the recommendation. Dr. Riley seconded the motion and it passed.

B. Recommendation to Amend the ALC Program of Instruction to Align With the Current Arizona Graduation Requirements.

Dr. Canady explained to the Governing Board members that the Arizona State Graduation Requirements have changed and that a more clear explanation of ALC's philosophy, methodology, special emphases and mastery, as well as how each is designed to help "at-risk" students was needed. Even though ALC has been implementing the changes, it is necessary for the Governing Board to formally adopt them. (Attachment B)

After reviewing the changes presented by Dr. Canady, Mr. Stephen moved to adopt them. Dr. Riley seconded the motion and it passed.

VI. Recommendation to Consider Governing Board Reorganization for 2013

Dr. Riley moved that Mr. Melton remain as the Governing Board President for 2014. Mr. Melton accepted the nomination. Mr. Stephen seconded the motion and it passed.

Dr. Riley moved that Mr. Stephen remain as the Governing Board Clerk for 2014. Mr. Stephen accepted the nomination. Mr. Melton seconded the nomination and it passed.

VII. Call to Public

No members of the public were present.

VIII. Governing Board Members Comments

There were no further Governing Board member comments.

IX. Consideration of Adjournment

Mr. Stephen moved that the meeting be adjourned at 7:05 P. M. Dr. Riley seconded the motion and it passed.

## Attachment A

### Accelerated Learning Center Mission Statement

The mission of Accelerated Learning Center is to provide alternative and credit recovery programs to “at risk” students, students who have a history of behavioral, social, and/or academic issues that are interfering with their education, so they can earn a high school diploma.





# Arizona State Board for Charter Schools

## Eligibility/Exclusions Form

Review the **Academic Performance Eligibility** instructions for the amendment or notification request being submitted; fill out the following information on both pages, sign at bottom, scan, and upload as described in the appropriate amendment or notification instructions.

Charter Holder Information	
Name of Charter Holder	Accelerated Learning Center, Inc.
Schools operated under charter requesting amendment/notification	Accelerated Learning Center, Inc.
Associated Schools (list all)	
Charter Representative name	Frank W. Canady, Ed.D.
Target date of implementation	immediate
Amendment/Notification Request type(s)	Program of Instruction Change

### Check box below to indicate completion of eligibility review by charter holder

<input checked="" type="checkbox"/>	<p>I understand that to be eligible to apply for reduced submission requirements for the purposes of an amendment or notification request, the following criteria must be met by each school operated by the Charter Holder, and all Associated Schools as specified in the Academic Performance Eligibility and Consideration of Operational Compliance instructions. I have reviewed all relevant Academic Dashboards, State letter grades, and operational compliance, and found that these criteria have been met.</p> <ul style="list-style-type: none"> <li>Each school operated by the Charter Holder that is eligible to receive an Overall Rating has an Overall Rating of Meets or Exceeds on the most recent and prior Academic Dashboard (or, if State letter grades have been released but Academic Dashboards are not yet available, then an Overall Rating of Meets or Exceeds on the most recent Academic Dashboard, and an A, B, A-Alt, or B-Alt on the current letter grade), and</li> <li>Either 75 % or more of all Associated Schools* eligible to receive an Overall Rating must have an Overall Rating of Meets or Exceeds on the most recent Academic Dashboard, or if one or more Associated Schools are excluded** for academic performance purposes, then 100% of the remaining Associated Schools* eligible to receive an Overall Rating must have an Overall Rating of Meets or Exceeds on the most recent Academic Dashboard, and</li> <li>The charter holder requesting expansion is currently in compliance with all areas listed in the Consideration of Operational Compliance instructions.</li> </ul>
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\* For the *Adding Grade Levels to Charter Amendment Request* or *Site Specific Change (Increase) in Grades Served Notification Request*, this criterion refers only to Associated Schools that serve the grades being requested. For the *Alternative Calendar Notification Request*, this criterion refers only to Associated Schools that have an approved alternative calendar.

\*\*If an Associated School is being excluded from the academic eligibility criteria review, complete and attach Page 2.

### Signature (Replace the [brackets] with the requested information before printing.)

I, Frank W. Canady, Ed.D, acting on behalf of *Accelerated Learning Center* believe *Accelerated Learning Center* meets the eligibility requirements for reduced submission requirements outlined above, and understand that Board staff will review the academic performance and operational compliance of the charter holder to confirm eligibility.

Signed: Frank W. Canady Date: 3-17-2014



# Arizona State Board for Charter Schools

## Special Exclusions for Associated Schools

### Eligibility/Exclusions Form – Page 2

Choose the appropriate option that describes why an Associated School should be excluded from the academic performance eligibility review. Once completed, include this page when submitting the completed amendment or notification request. Upload this form as described in the appropriate amendment or notification instructions.

Charter Holder Information	
Name of Charter Holder	
Name Charter Holder(s) of Associated Schools being excluded	

An Associated School may be excluded for academic performance purposes when one or more of the following conditions are met:
<ol style="list-style-type: none"> <li>1. An Associated School* is in its 2nd year of operation, serving grades K-3 and received a “No Rating” on its Academic Dashboard because the school was serving only grades K-2 in its first year.</li> <li>2. An Associated School* received a “No Rating” in its most current Academic Dashboard because it was too small and the combined weight of rated measures was less than 65%, but their current student enrollment is within 10% of the projected site enrollment and they received an A or B letter grade in the current year.</li> <li>3. An Associated School* is in its 2nd or 3rd year of operation, serving any grades, and received a “Does Not Meet” in their most current Academic Dashboard but received a “Meets” score in all SGP measures for Math and Reading.</li> <li>4. An Associated School* has a distinct learning environment (philosophy, population, program of instruction, schedule) that is clearly documented in its charter which is significantly different from the Replication Model School. When identifying a school for special exclusion based on a distinct learning environment, you are required to <u>include a narrative below</u> describing how the learning environment of the Associated School differs from that of the charter holder requesting the change, and where in the charter that is supported.</li> </ol> <p style="font-size: small; margin-top: 10px;">* For the <i>Adding Grade Levels to Charter Amendment Request</i> or <i>Site Specific Change (Increase) in Grades Served Notification Request</i>, this criterion refers only to Associated Schools that serve the grades being requested. For the <i>Alternative Calendar Notification Request</i>, this criterion refers only to Associated Schools that have an approved alternative calendar.</p>

For each Associated School listed in the Applicant Information section of this document that meets one or more of the conditions above, list the name of the school and the corresponding number for exclusion.

School Name	Exclusion Code(s)
<i>Example:</i> ABC School	1 (include as many codes as applicable)

*Add rows as necessary.*

**If excluding any Associated Schools based on Condition 4, paste the required narrative(s) here.**